



**California State Board of Pharmacy**  
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STATE AND CONSUMERS AFFAIRS AGENCY  
DEPARTMENT OF CONSUMER AFFAIRS  
ARNOLD SCHWARZENEGGER, GOVERNOR

## **Instructions for Evaluators**

### **I. POLICY OF THE BOARD**

The California State Board of Pharmacy recognizes its responsibilities under Title II of the Americans with Disabilities Act and the California Fair Employment and Housing Act to provide reasonable, appropriate and effective accommodations, including auxiliary aids to qualified examination candidates with disabilities. However, these laws do not require, and the board will not provide, an accommodation which fundamentally alters the measurement of the knowledge or skills the examination is intended to test, affords unfair advantage to the disabled candidate, compromises examination security, proposes that the board provide personal services and devices, or creates an undue financial and administrative burden.

Nonetheless, all examination sites will be physically accessible to individuals with disabilities.

A disability is defined generally as a physical or mental impairment that limits one or more of the major life activities of an individual. Mental impairment includes any mental or psychological disorder or condition such as organic brain syndrome, emotional or mental illness, or specific learning disabilities.

A candidate who desires an accommodation has the responsibility to make the request and provide reasonable documentation of the need for accommodation at least 90 days before he or she can take the written examination. The information supplied to substantiate a candidate's request for an accommodation will be kept confidential to the extent provided by law. The board will evaluate each request individually, in accordance with the applicable law, in order to provide an appropriate and effective accommodation. A request for accommodation should be submitted to the board on the form prescribed by the board.

### **II. FORMAT OF EXAMINATION**

An applicant for licensure as pharmacist is required to pass two written examinations the North American Pharmacist Licensure Examination (NAPLEX) and the California Pharmacist Licensure Examination (CPJE).

Both written examinations contain objective multiple-choice questions. The written examinations are given by computer, at designated testing locations, through a process that does not require the candidate to possess prior knowledge regarding the operation of a computer or the ability to type. There are 185 questions on the NAPLEX and 90 questions on the CPJE. Candidates have approximately four hours to take the NAPLEX and two hours to take the CPJE. Candidates will select their own testing location, date and time, and the two examinations are not taken together. The examinations are designed to measure job related knowledge, skills, and abilities as defined in the results of an occupational analysis for the pharmacist profession.

The board's statutory mandate is to protect the public by licensing only those persons who can demonstrate minimum competency.

In order to protect the integrity and fairness of the testing process, the board requires documentation of the existence of a disability and how the accommodation sought is reasonable and necessary to provide the candidate with an equal opportunity to exhibit his/her knowledge, skills and ability through the examination

### **III. DOCUMENTING THE NEED FOR ACCOMMODATION**

#### **A. Conditions Applicable to All Candidates Requesting Accommodation**

The board requires documentation of the nature of a disability so the board has a basis to structure the accommodation sought.

Beginning with the initial submission, all candidates requesting a reasonable accommodation must provide reasonable evidence of the disability such as a professional certifying the disability. If a candidate has previously received the same or similar accommodations for one or more prior administrations of this examination, the candidate may submit a signed statement under penalty of perjury that the disabling condition has not changed in any way that would require a change in the accommodation that was previously provided. This prior documentation shall be deemed acceptable.

The board will use an evaluation and supporting documentation of a disability for a period of three years from the date on which they were submitted to the board, except that no further documentation will be required in cases where the evaluation clearly states that the disability will not change in any way over time.

#### **B. Required Information Necessary to Evaluate Disabilities**

A candidate who requests an accommodation and/or auxiliary aid must provide the board with the necessary information to assist it in evaluating the request. The board will evaluate each request on an individual basis.

The following is intended to provide guidance as to the type of documentation that will be necessary.

1. Specification of the type of disability (e.g., physical, mental, etc.).
2. Substantial evidence of the existence of the disability, and
3. A suggestion of the nature and extent of the conditions that would reasonably accommodate the disability.

## LIST OF MOST COMMONLY USED STANDARDIZED TESTS

<u>AREA OF FUNCTIONING</u>	<u>TESTS</u>
<u>Attention and Concentration</u>	<ul style="list-style-type: none"> <li>• Wechsler Adult Intelligence Scale, aka WAIS-R (Digit Symbol) (Digit Span) (Arithmetic)</li> <li>• Wechsler Memory Scale (Attention/Concentration Subset)</li> <li>• Halstead-Reitan Seashore Rhythm</li> <li>• Test of Variables of Attention</li> <li>• Learning Efficiency Test (LET)</li> </ul>
<u>Memory/New Learning Ability</u>	<ul style="list-style-type: none"> <li>• Wechsler Memory Scale - Revised</li> <li>• Learning Efficiency Test (LET)</li> <li>• Woodcock-Johnson Tests of Cognitive Ability</li> <li>• Detroit Tests of Learning Aptitude (DTLA)</li> </ul>
<u>Reception</u> (Perception and basic comprehension)	<ul style="list-style-type: none"> <li>• Wechsler Adult Intelligence Scale, aka WAIS-R (Verbal Subset: Comprehension)</li> <li>• Reitan Aphasia Screening Test</li> <li>• Peabody Picture Vocabulary Test - Revised</li> </ul>
<u>General Cognitive Ability</u> (Recognizing, thinking, problem solving)	<ul style="list-style-type: none"> <li>• Stanford-Binet Intelligence Scale</li> <li>• Wechsler Adult Intelligence Scale - Revised, aka WAIS-R</li> <li>• Wechsler Intelligence Scale for Children - III, aka WISC-III</li> <li>• Woodcock-Johnson Tests of Cognitive Ability</li> <li>• Test of Nonverbal Intelligence, aka TONI</li> <li>• Ravens Standard Progression Matrices</li> <li>• Halstead-Reitan Category Test</li> </ul>
<u>Expressive Abilities</u>	
Verbal Expression	<ul style="list-style-type: none"> <li>• Wechsler Adult Intelligence Scale - Revised, aka WAIS-R</li> <li>• Reitan Aphasia Screening Test</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Peabody Individual Achievement Test - Revised/Written Expression</li> <li>• Test of Written Language - 2, aka TOWL-2</li> </ul>
Other	<ul style="list-style-type: none"> <li>• Development Test of Visual-Motor Integration</li> <li>• Woodcock-Johnson Revised-Writing Samples</li> </ul>
<u>Processing Speed/Efficiency</u>	<ul style="list-style-type: none"> <li>• Wechsler Adult Intelligence Scale-Revised, aka WAIS-R (Digit Symbol)</li> <li>• Halstead-Reitan Trail Making Test</li> <li>• Woodcock-Johnson Visual Cluster (Spatial Relations/Visual Matching)</li> </ul>
<u>Academic Achievement</u>	
Reading	<ul style="list-style-type: none"> <li>• Woodcock-Johnson Tests of Achievement</li> <li>• Wide Range Achievement Test - Revised, aka WRAT-R</li> <li>• Peabody Individual Achievement Test – Revised     (Reading Comprehension)     (Reading Recognition)</li> <li>• Gilmore Oral Reading Test</li> <li>• Nelson-Denny Reading Test     (Vocabulary)     (Comprehension)</li> <li>• Degrees of Reading Power (DRP)</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>• Woodcock-Johnson Tests of Achievement</li> <li>• Wide Range Achievement Test - Revised, aka WRAT-R</li> <li>• Peabody Individual Achievement Test - Revised (Spelling)</li> </ul>
Math	<ul style="list-style-type: none"> <li>• Arlin Test of Formal Reasoning, aka ATFR</li> <li>• Key Math Test</li> <li>• Woodcock-Johnson Tests of Achievement</li> <li>• Wide Range Achievement Test - Revised, aka WRAT-R</li> <li>• Peabody Individual Achievement Test - Revised (Math)</li> </ul>